

PSHED Medium Term Plan - Autumn 1 – The world I live in

Core Knowledge for this Strand

Foundations Pathway

Children will learn:

Respect and differences between people

Differences and similarities between people (e.g. race, religion, ethnicity, gender, disability)

That not everybody is the same in their group (e.g. don't make assumptions, not every who is old is unfit, not every female wants a baby, not every male like football)

Jobs people do

To identify jobs that people we know do

To identify a job we would like to do in the future

To identify some of the skills we might need to do that job

To identify jobs/responsibilities

Rules and laws

To identify rules we have in classroom and home

Why it is important to have rules and how they help us (e.g. keep us safe, learn)

Taking care of environment

To describe ways we can take care of people animals and living things

Why this is important

How we take care of our home

How to take care of school environment

Belonging to a community

About the different groups we belong to (clubs, family, school, faith)

About the things we do in the groups we belong to and how this makes us feel

Money

Recognise money (notes and coins)

Where money comes from (jobs, benefits)

That money is used to pay for things and where it is used (shops, leisure, travel)

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Different ways we can pay for things (cash, cards, apps, phone, watch)
To identify some things we might spend money on (food, Bills, clothes, public transport)
Know how to keep our money safe

Next Steps Pathway

Children will learn

Respect and differences between people

To respect others even if they are different to us and that it is not right to treat them unfairly because of this (prejudice/discriminate)
Who to talk to if we experience or witness prejudice or discrimination

Jobs people do

To identify strengths, skills and qualities that they have or may need to do a specific job
About people who help us in the community and how they do this (police, ambulance, fire fighters, doctors)
How you should only ever ring emergency services for genuine reasons and never for a joke or dare and the consequences it may have if we ignore this advice
Can identify what a real emergency might be where we need to call 999

Rules and laws

Some reasons why we need rules and laws and consequences if we didn't have them/break them
How rules/laws help keep us safe at school and outside of school

Taking care of environment

That we must respect and take care of our environment (school, home, community)
Identify ways in which we can contribute to caring for our environment (in school, school grounds, home, wider community)
About the importance of routines in taking care of our pets
About what might happen if we did not take care of our environment (e.g. litter, graffiti, vandalism, pollution,)

Belonging to a community

What the word *community* means
Describe what it means to be part of a community
How it feels to be part of the community
About different groups in our community (such as....

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Ways we can help people to feel welcome in the different groups and communities we belong to

Money

The difference between a 'need' and a 'want'

Know what the term 'afford' means

Explain why we might save money

Consequences of losing money and how to get help

That we need to be careful if we are paying for things online and keep our bank cards/details safe

That sometimes we can be asked to pay for things that are not real/genuine and we should always ask a trusted adult before paying for anything online or giving money to anyone